

---

State-Education

Preliminary  
Survey Results

---



---

# State-Education Survey Results

## □ Respondents

- Washington Educators Association (WEA)
  - Washington Federation of Independent Schools (WFIS)
  - Washington Homeschool Association (WHO)
  - United Indians Organization (UIO)
  - Public School Employees (PSE)
  - Washington Association of Career and Technical Educators (WA-ACTE)
  - Washington State Business Educators Association (WSBEA)
-



---

# State-Education Survey Results

## □ Respondents

- Office of Superintendent of Public Instruction (OSPI) Social Studies & Principals list serves
  - Newspapers In Education
  - Various Contact Listings, including
    - Credit Union Youth Development Council (CUYDC)
    - Junior Achievement (JA)
    - DECA and FBLA
    - Personal teacher contacts through businesses
-



---

# State-Education Survey Results

## □ Financial Education: Yes or No?

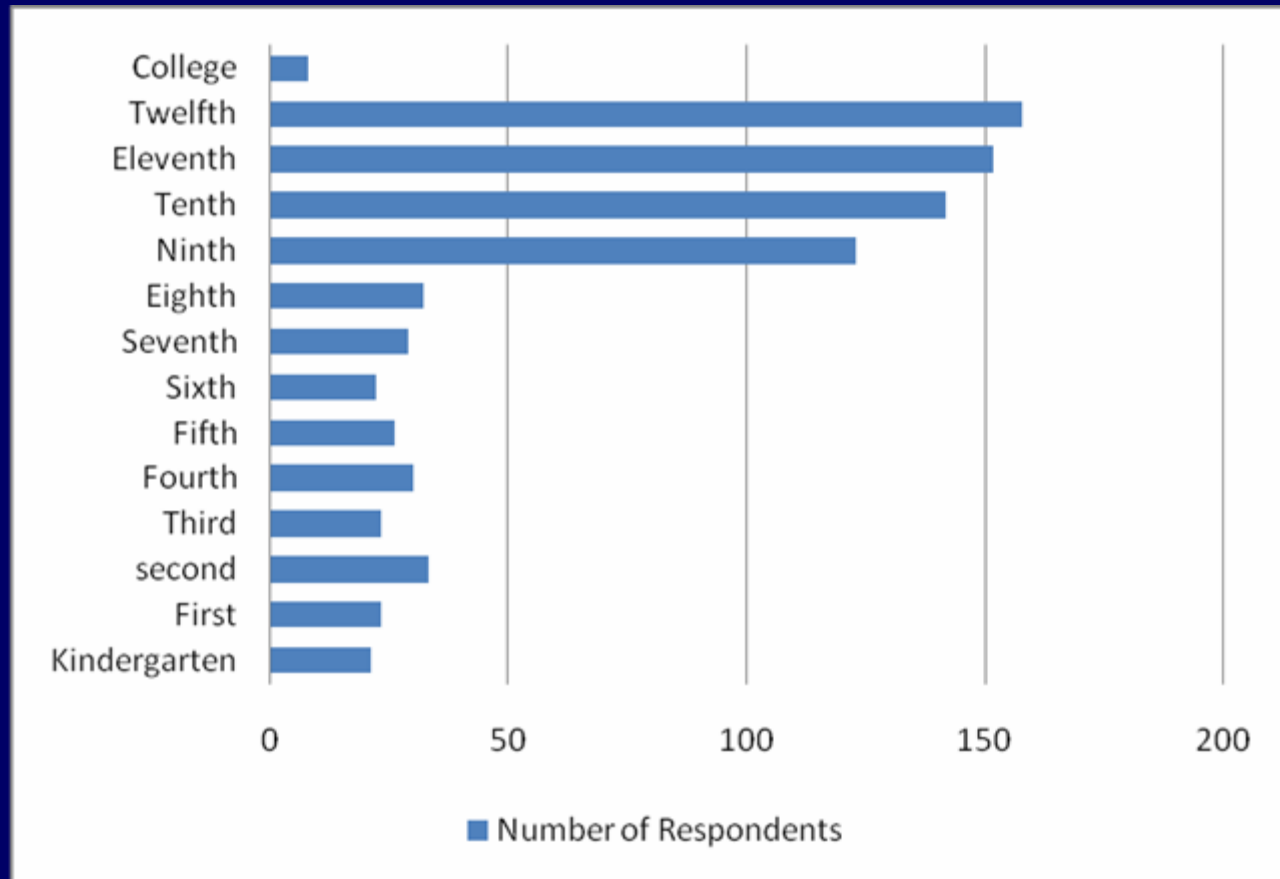
- Yes – 69.7% (154)
- No – 30.3% (67)

## □ Respondents

- 70 School Districts
  - 158 Schools / school groups
  - Grades K-12
-

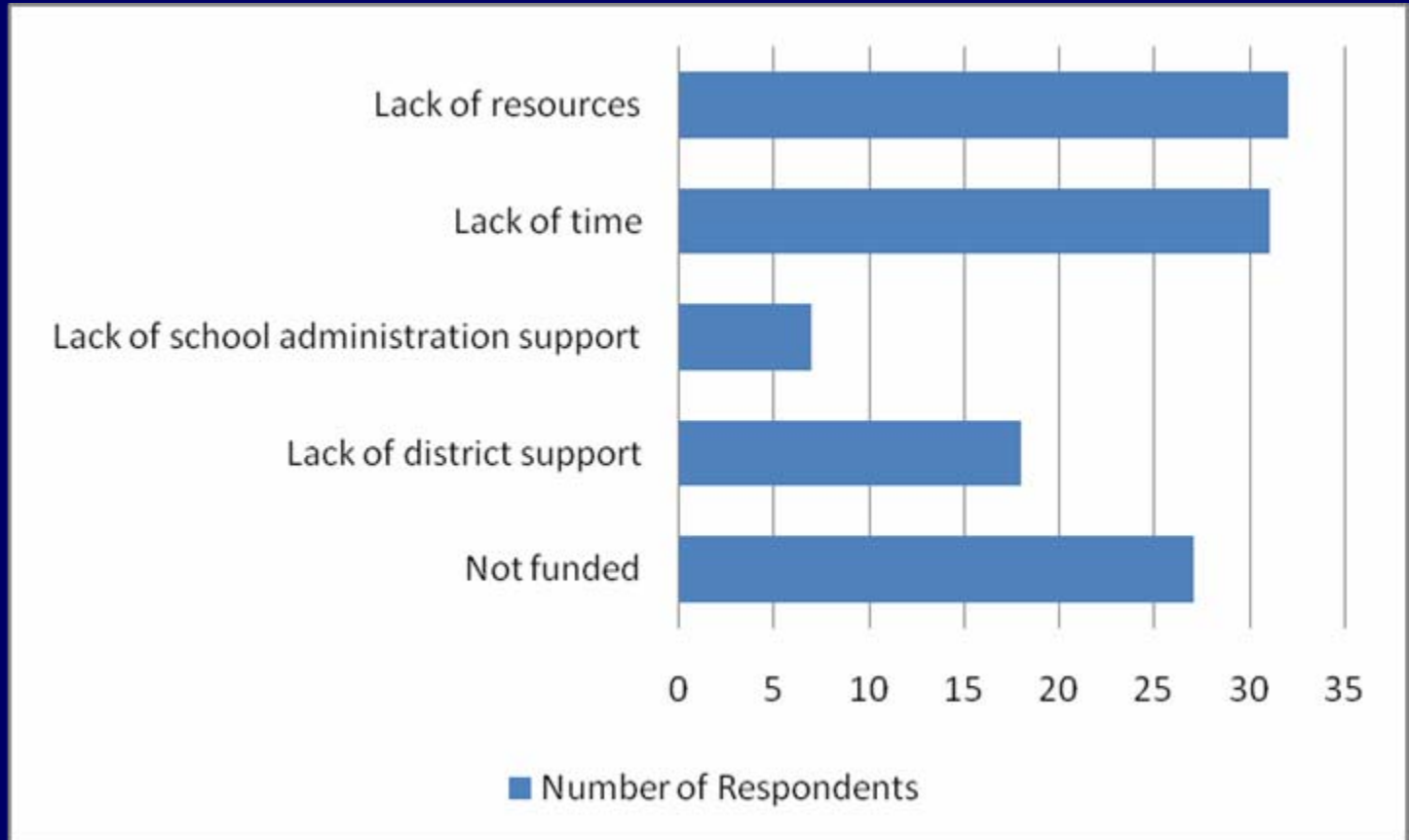
# State-Education Survey Results

Who's providing Financial Literacy?



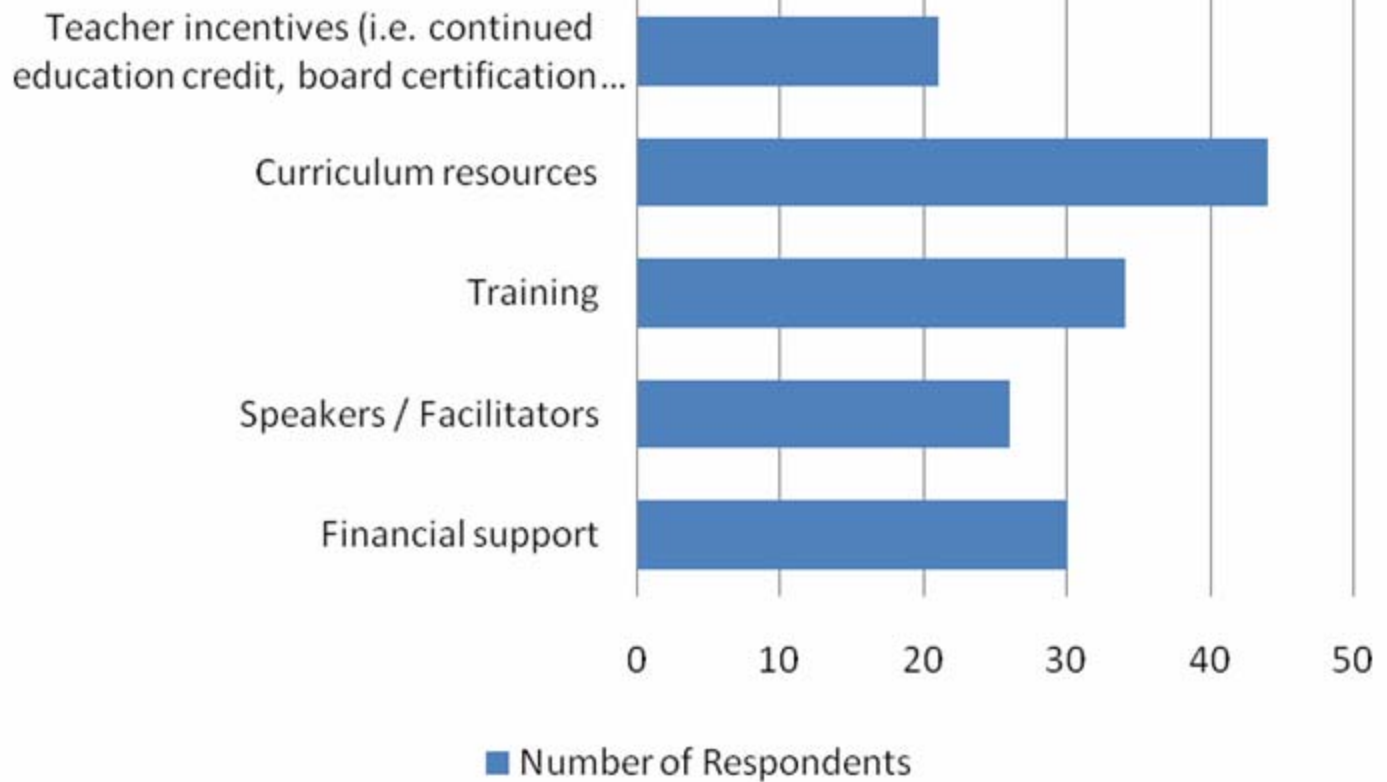
# State-Education Survey Results

## Financial Education – Why not?



# State-Education Survey Results

What's needed to begin a Financial Literacy program?



---



# State-Education Survey Results

Top concerns to improve Financial Literacy

- Curriculum / Resources
  - Training
  - Funding / On-going financial support
  - Time
-



---

# State-Education Survey Results

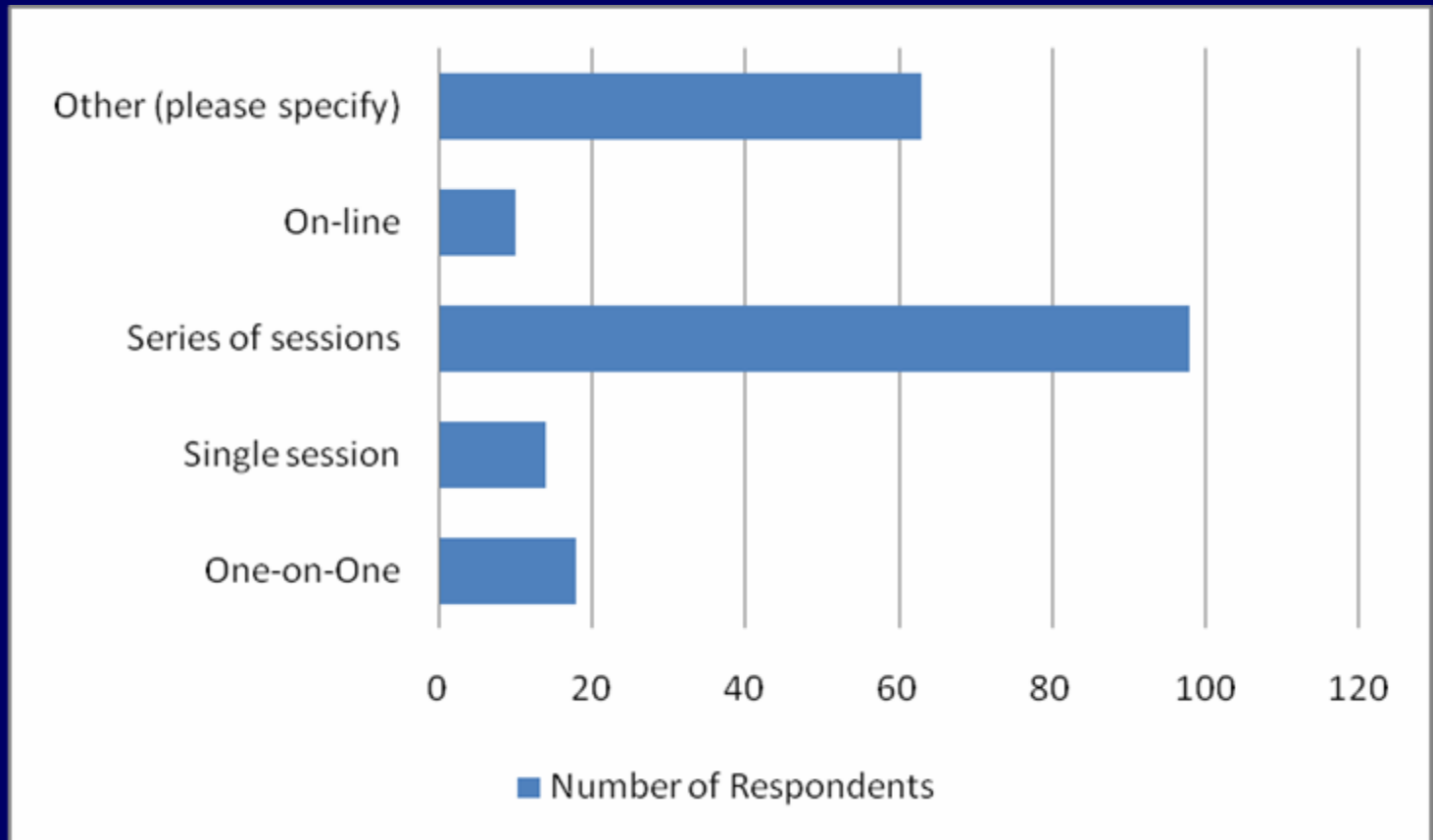
## Top Concerns to improve Financial Literacy

### □ Other

- Give teachers ways to integrate it into various subjects
  - Give them more time in the day
  - Tie Financial Education to some assessment or outcome element
  - Overall: Add Financial Literacy but take away something else
-

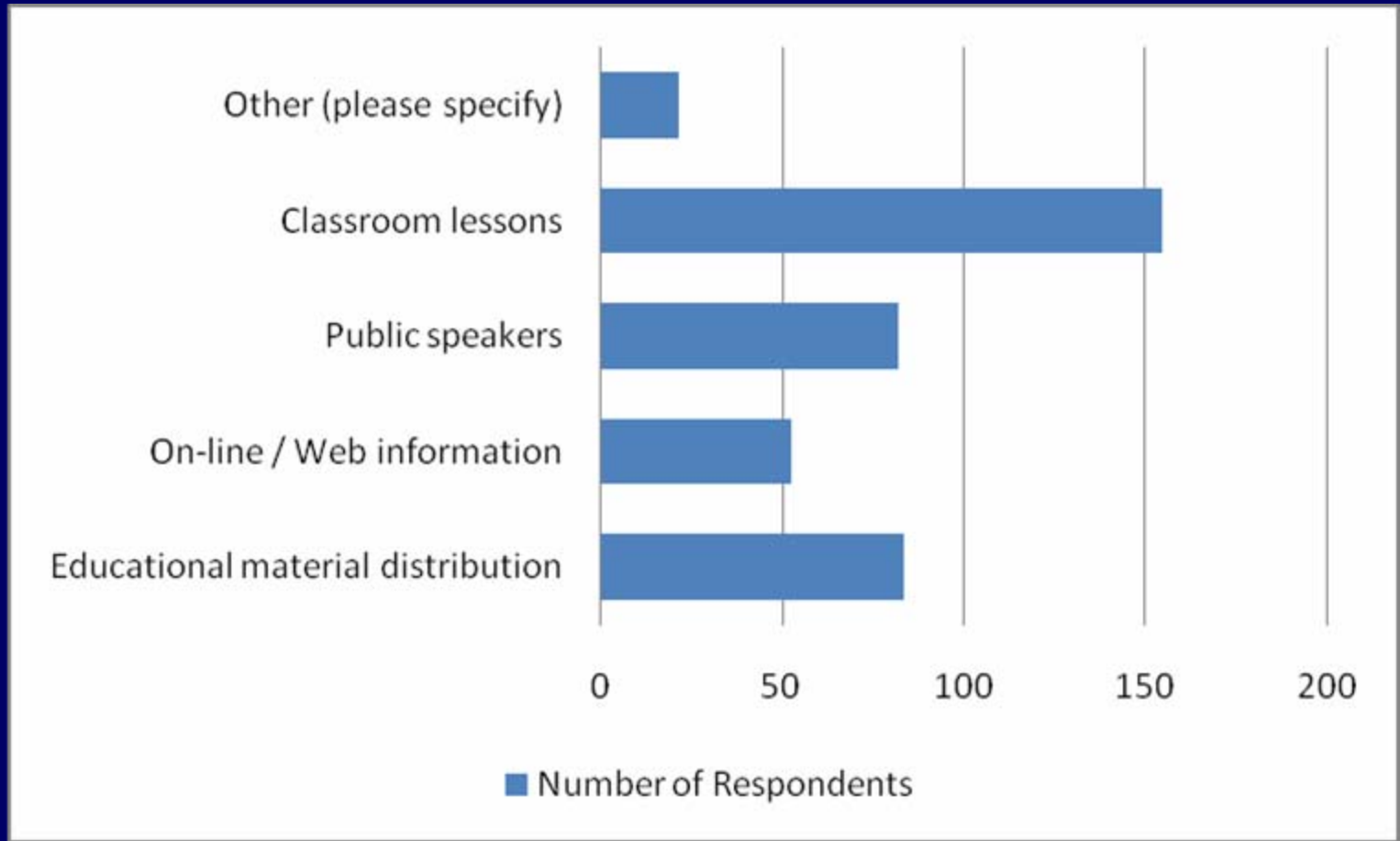
# State-Education Survey Results

How is Financial Education provided?



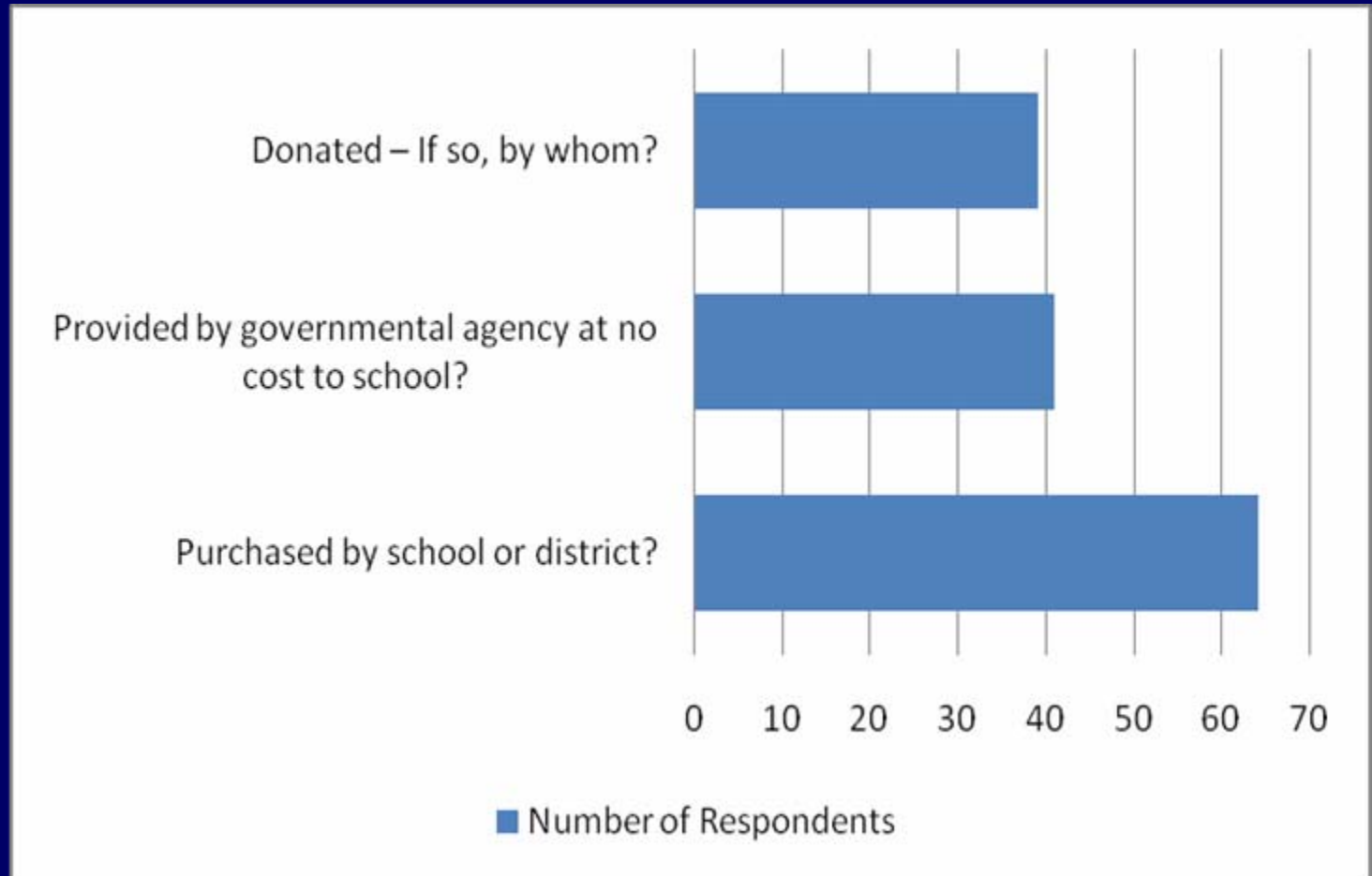
# State-Education Survey Results

How is Financial Education delivered?



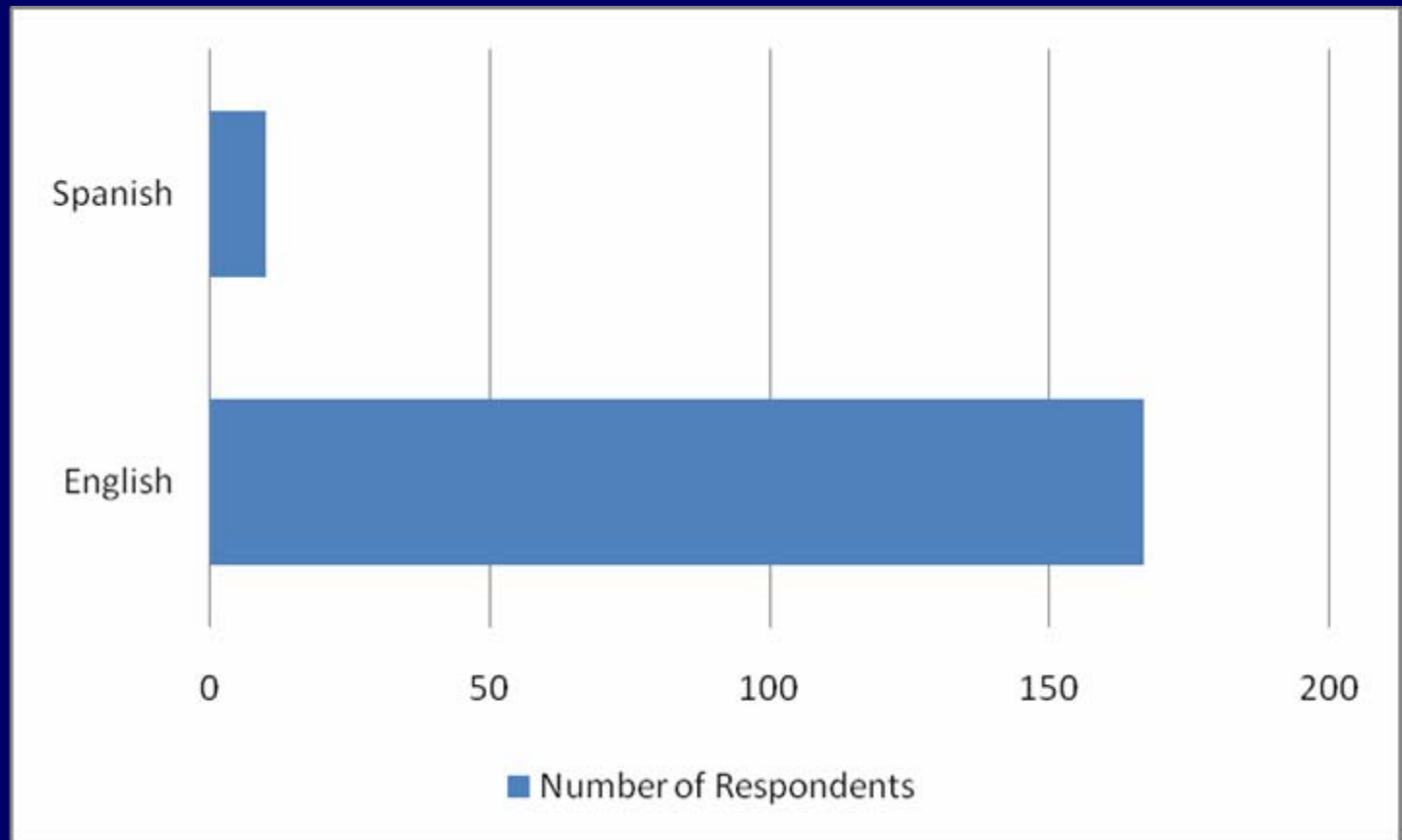
# State-Education Survey Results

Where are resources obtained?

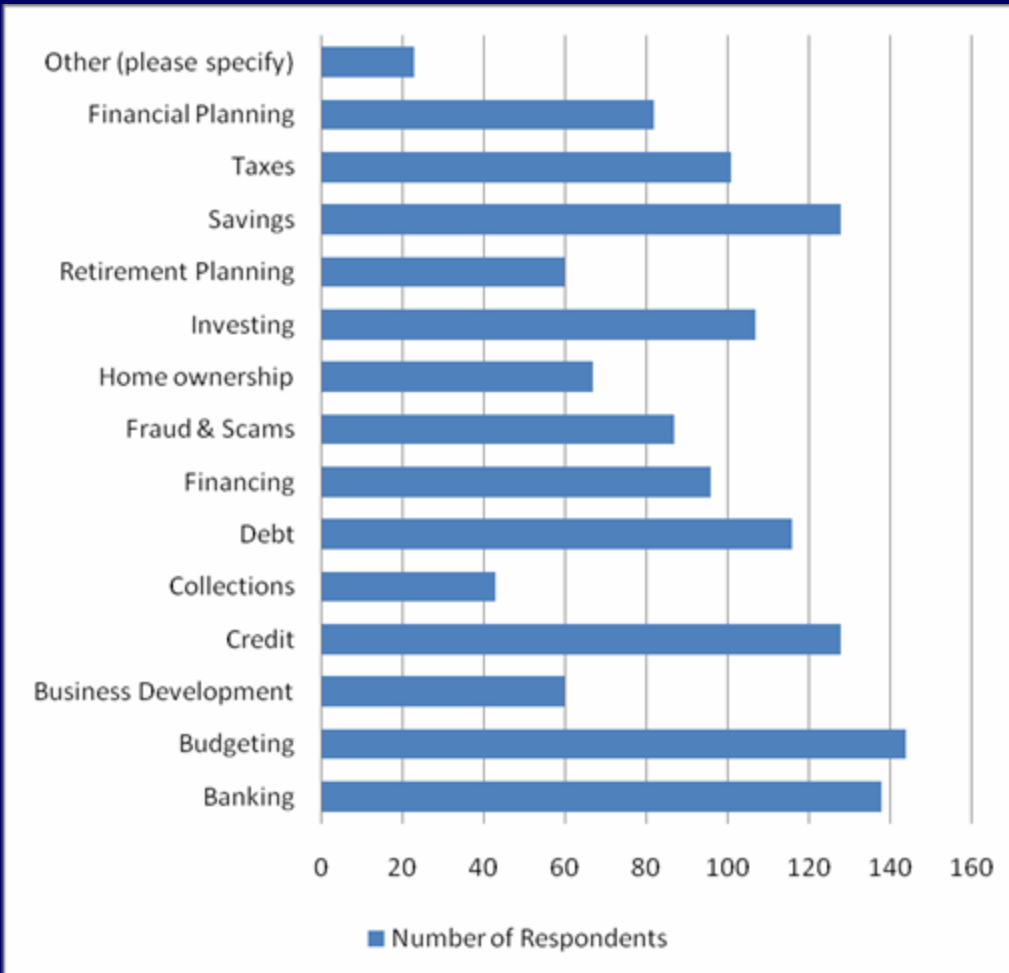


# State-Education Survey Results

Say What?



# State-Education Survey Results





---

# State-Education Survey Results

## Needs Comparison

### □ Non-Providers

- Curriculum
- Training
- Funding
- Time

### □ Providers

- Resources
  - Training
  - Funding
  - Legitimacy
-

---



# Recommendations

1. Recommend the Legislature look at establishing a State mandate for Financial Education.
-



---

# Recommendations

2. Recommend the Legislature and/or State Board of Education address the funding issues for a State mandate.
    - What does it cost our state to not have future leaders who are equipped with knowledge and skills as we've described financial literacy?
    - This should be looked at in light of the whole sub-prime issue, recent bank troubles, and bankruptcy costs.
-

---



# Recommendations

3. Recommend the Legislature and/or the State Board of Education address the issue of time.
  4. Recommend Financial Education be integrated into the general learning expectations (GLEs) and a concerted effort be made to build cross-curricular assessments.
-

---



# Recommendations

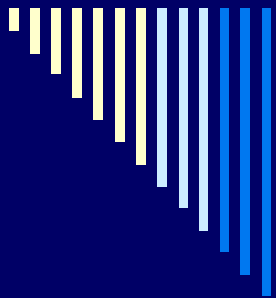
5. Recommend tasking a State entity, such as FLPPP, with providing guidance to classroom teachers and school administration on implementing a sustained Financial Education curricula from grades K-12. Include coordination of appropriate assessments and provide professional development opportunities for all state educational institutions as well as public, private and non-profit entities.
-



---

# Recommendations

6. Recommend the private and for-profit sector work closely with the private, non-profit sector to ensure no child is left out and receives special attention.
  7. Recommend that community-based organizations providing Financial Education also include club directors, such as Boys & Girls Clubs, YMCA, YWCA, etc., so that they all receive the same training and have access to the same curriculum and resources.
-



# Summary

- Legitimate, funded resources
- Training / Professional Development
- Time
- Measurable Requirements

---



# Summary

- Survey will remain open through October 31, 2008.
  - November 1, 2008 survey results will be updated for the most complete response.
  - Possible addendum to the Legislature the following month.
-